

# Anti-Bullying Newsletter

## Autumn 2022

At Crookhill Primary School, we aim to provide a caring, friendly and safe environment for all of our pupils so they can learn, grow and flourish in a secure and supportive atmosphere. We work together to create a positive school culture which promotes respect and ensures everyone is treated with dignity. Children are always encouraged to be kind to others and to behave in a sensible and caring manner. Children learn about different forms of bullying and what to do if bullying occurs. **Bullying of any kind is unacceptable at our school and will not be tolerated.**

### What is bullying?

Learning to understand and manage conflict is an important part of growing up. Bullying is not simply a 'falling out'. Children can have disagreements and can fall out with friends for a time. This is not usually described as bullying and we work with our pupils to recognise the difference between different types of behaviour and how to respond appropriately.

To ensure we are able to prevent bullying, act quickly when it takes place and avoid misidentifying bullying, it is vital that we have a shared definition of bullying which is understood by everyone in our school community including children, parents, and all staff:

**"Bullying is conscious and deliberate behaviour by an individual or group, usually repeated over time, that intentionally hurts another individual or group either physically, psychologically or emotionally."**

**Bullying can be EMOTIONAL, PHYSICAL, VERBAL OR CYBER/ONLINE**

### How do we do encourage positive behaviour?

- ⇒ Our curriculum - Through our Relationships Education, Computing and Personal, Social and Health Education, children learn about healthy relationships, keeping safe and being physically and emotionally well
- ⇒ **Our Behaviour Policy and School Rules: Be ready, be respectful, be safe**
  - **Be ready:** We encourage children to be ready to learn, ready to engage, ready to respond
  - **Be respectful:** We encourage children to be respectful of themselves, respectful of their peers, respectful of all staff, respectful of their school and respectful of the community.
  - **Be safe:** We encourage our children to behave positively so that everyone in school is safe in or outside of the classroom
- ⇒ Our Anti-Bullying Policy (which can be found on the school website) clearly sets out our aims and how the school works with pupils, parents/carers and the community. All allegations of bullying are taken seriously and dealt with immediately in accordance with our Anti-Bullying Policy
- ⇒ Class discussions, Circle Time
- ⇒ Assemblies
- ⇒ Workshops (Online bullying, Big Foot Arts drama workshops)
- ⇒ Staff Training (Positive behaviour approaches, Anti-Bullying, Online Safety etc)
- ⇒ Anti-Bullying information for parents (leaflet available on the school website)
- ⇒ Celebration of friendships, similarities and differences
- ⇒ Creativity Weeks and theme days e.g. Odd Socks Day celebrating differences
- ⇒ Open door policy ~ working in partnership with parents/carers and pupils to resolve concerns
- ⇒ Annual Anti-Bullying Week

# Anti-Bullying week 14<sup>th</sup> – 18<sup>th</sup> November

## ODD SOCKS DAY

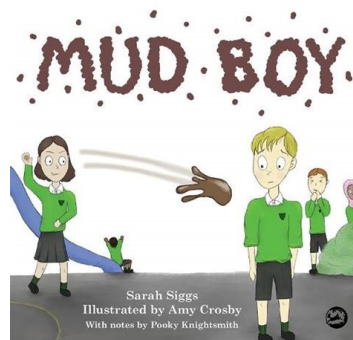


Our week started with a special assembly about Anti-Bullying Week and Odd Socks Day. Wearing odd socks was a super way to kickstart anti-bullying week as it gave **opportunities to discuss differences and how everyone is unique** and special.



## MUD BOY

All classes read the story of Mud Boy which addresses the issues of bullying in a sensitive way. The story gets children thinking about bullying and teasing and the impact this can have. The story's message is about the importance of learning to be kind and what to do if others aren't including seeking the support of an adult they can trust. Each class has explored the themes within the story through discussion, writing and art.



## BIG FOOT ARTS DRAMA WORKSHOP – What would you do?

Hannah from Big Foot Arts visited Crookhill again during anti-bullying week, delivering an assembly to Key Stage 2 and workshops with Y4 and Y5 which focused on positive relationships and the importance of embracing each other's differences. In the assemblies and workshops, the children watched films from children who had been bullied or had bullied. The children explored why some children may be bullied, why some may bully others, what unkind behaviour and discrimination looks like, as well as how we can work together to ensure everyone feels supported, no matter who they are.



*If you would like any further information about our Anti-Bullying work or Behaviour Policy, please contact the school office.*

*If you are worried about your child, please speak to your child's teacher or a member of the Senior Leadership Team (Miss McCormack, Mrs Smith and Mrs Kelly) as soon as possible.*