

WELCOME TO CLASS 5

**A presentation for parents and
carers**

UPPER KEY STAGE TWO: YEAR 5

Welcome to Year 5; reaching Upper Key Stage Two is a milestone that represents the final part of your child's primary school journey. You are probably already beginning to think about the next stage of schooling and, in the final two years at Crookhill, we will aim to support your child's transition between the primary and secondary stages.

This begins in Year 5 by taking steps to independence perhaps by walking alone into school or, for some children, walking home without parents or carers. There are more responsibilities in school for the older children and we usually begin to see a more mature attitude to work and school life in general.

OUR CLASSROOM

We are lucky to have a bright and airy classroom to learn in. We generally sit in groups so we can take part in group work and discussion throughout the day. Although we will have our own seat, there will be times when we move around and work with others. We will continue to have our own school pencil cases with some of our own individual resources.



LOCKERS

Children will now have access to a locker to store their personal belongings such as packed lunches.

Children are welcome to bring bags to school. Although most of our homework and reading will be set online, it is still handy to have a bag in school for letters etc.



CLASS TEACHER: MISS HEDLEY



Hello everyone! I'm Miss Hedley and this is my second year at Crookhill. Prior to joining Crookhill, I taught for 15 years in a school in Kettering, Northamptonshire, but as I am from Washington originally I was thrilled be able to move back to my native North East! I love Maths and I enjoy leading the subject in Crookhill. I also lead computing in school.

I am an avid reader, love being by the sea (lighthouses are my favourite), really enjoy going on long walks and like watching lots of different sports – including Newcastle Utd and American football.

TA: MRS DRUMMOND



Miss Simpson will also be supporting in class on a Wednesday morning.

Mrs Drummond is a very experienced Upper Key Stage Two TA but has also worked with lots of you in previous years so I am sure she is a familiar face to many of you.

She will be supporting us everyday in the classroom as well as leading interventions and teaching the children RE, arithmetic and whole class reading on a Wednesday morning.

YEAR 5 CURRICULUM



Following a period of 'recovery' following the disrupted learning from the pandemic, we are pleased that this year the children at Crookhill will enjoy the full range of curriculum subjects although our priority is of course to ensure children leave us with the best possible outcomes in Mathematics, Reading and Writing. Therefore, it will be necessary to give more curriculum time to these subjects.

CURRICULUM TOPICS

Some subjects, such as Science and Computing, are taught discreetly to ensure that all skills and knowledge is covered. All other subjects including History, Geography, Art and DT are taught through a mix of discreet skills based sessions and some cross curricular lessons which link to the main themes of the term. Our main themes are:



Autumn Term – Vikings

This topic links to the Anglo Saxon topic studied in Year 4. We will start by looking at the Viking raids on Lindisfarne and where the Vikings came from. Then look at their daily lives and the impact on England.



Spring Term – USA

A geography based topic allows us to study the physical and human geography of USA. This includes learning about the natural phenomena of earthquakes and volcanoes.



Summer Term – Ancient Greeks

Another history topic, this time looking at the achievements of the ancient Greeks and how they impacted on the western world.

CURRICULUM COVERAGE

Subject	Overview of topic / themes taught					
History	Vikings		Greece		Local Study	
Geography	The USA					
Art & Design	Craft and Design: Architecture		Painting and mixed media: Portraits		Sculpture and 3d: Interactive Installation	
RE	Christianity: Importance of Worship	Christianity: Origins and composition of the Bible	Christianity: God as a spirit	Islam: Muhammed	Islam: The <u>Qu'ran</u>	
PHSE	Relationships		My World, My Money		Healthy Body, Healthy Mind	
MFL	Rigolo 2:					
	Unit 1: Salut, Gustave	Unit 2: À l'école	Unit 3: La nourriture	Unit 4: En ville	Unit 5: En vacances	Unit 6: Chez moi
Music	Charanga Musical School					
	Whole Class Tuition: Trumpets					
Design Technology	Food and Nutrition: What could be healthier?		Textiles: Stuffed Toys		Structures: Bridges	Mechanical Systems: Pop up Book
Science	Earth and Space		Forces	Properties and changes of materials	Living things and their environment	Animals including humans
Computing	Sharing Information Using the Internet Safely	Programming - Scratch	Programming - Scratch (Scratch Maths)	Data and information: Spreadsheets	Data and information: Data Bases	Creating Media: Power Point
PE	Invasion – Basketball Gymnastics – Counter balance	Invasion – Football Health related Fitness	Invasion – netball Dance – The Circus	Invasion – Hockey OAA - Communication	Striking and fielding – cricket Net/Wall games - tennis	Striking and fielding – rounders Athletics
Commando Joe	Topic character Hero	Curriculum Link	Topic Character adventurer	Curriculum Link	Topic Character Explorer	Curriculum Link
	Tim Peake	Science – Earth and Space	Leif Erikson	History - Vikings PHSE	Amelia Earhart	Stand alone unit – Links to PHSE

PE AND SPORT



PE days are Tuesday and Thursday - remember to come to school wearing PE kit. When the weather is cooler, house colour or school jumpers can be worn on top of PE T-shirts. Our Tuesday sessions, this term, are led by Newcastle Eagles development coaches. There will also be opportunities to attend after school Basketball club.



There will be football teams for both boys and girls during this year and we will be looking for children from Years 5 and 6 to join.

HOMEWORK



Learning at home is an important part of our school day. It is important that we establish these routines in Year 5.

Some basic information about homework:

- Reading is by far the most beneficial thing that children can do out of school. Spellings will be set weekly, please support your child to learn these.
- Homework activities will be set online using the various platforms we have (including MyMaths, Mathletics, Freckle, Spelling Shed and MyOn).
- If children can not complete homework online, they may stay behind after school on Mondays (3.15 – 4.15) to complete their homework in school at homework club.

HOMWORK: TIMES TABLES

Fluency with times tables is still as important as ever in upper Key Stage Two. Ideally, children will continue to access Times Table Rock Stars at home where possible. Of course, times tables can easily be practised without needing to be online. Simply reciting the tables or recalling facts is a great way to make sure the tables are fluent.



SPELLING & SPELLING BEE



Each week, a spelling list will be sent home. Please support your child to learn their spelling list for a test on the following Thursday.

The same spelling list will be set as an assignment on Spelling Shed. This will help to reinforce the spelling pattern of the week.

Children can also use Spelling Shed to practise previous spelling lists to ensure that the spelling patterns are retained rather than learned for a test then forgotten!

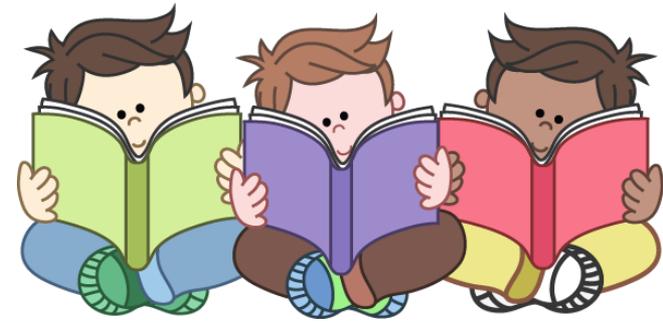
Our Spelling Bee Challenge will continue in school. You can support your children to gain their next wrist band by learning the spelling lists at that stage. These will also be set up on Spelling Shed so they can be practised online too.

READING

“Nothing is more important in education than ensuring that every child can read well. Pupils who can read well are overwhelmingly more likely to succeed at school, achieve good qualifications, and subsequently enjoy a fulfilling and rewarding career. Those who cannot will find themselves at a constant disadvantage.”

DFE, Reading the Next Steps, April 2015

READING IN YEAR 5



- Please read with or encourage your child to regularly at home. This can be reading books from school or home, library books, the use of MyOn, newspapers, magazines, football programmes or any form of reading material that appeals to the children.
- Reading Plus will continue to be used regularly in school.
- We read aloud to children in class and encourage a love of reading and promote discussion of the texts we are sharing in class.
- Accelerated Reader continues to be used in school and is used to measure growth and achievement in reading.
- We will be continuing with the online library of books called MyOn which is tailored to pupils' individual reading needs and level. There will occasionally be specific books set on MyOn as part of the children's homework.

READING GOALS FOR YEAR 5

- Read everyday
- Enjoy reading and want to read
- Have a variety of books to choose from
- Develop fluency and accuracy
- Develop comprehension

HOME SCHOOL COMMUNICATION

Here are the main ways that we will do this:



Marvellous Me is a great way of keeping in touch. It is used to celebrate work and send home important messages – especially important for short notice changes of plan! Call the office for a joining code if you are not signed up to Marvellous Me.



Our school website page can be found at <https://crookhillprimary.org> Here you will find our class blog and lots of other important information about what's happening in Year 5. The Friday letter can also be found on the website.



The school Facebook page also has regular messages and updates added to it.

OTHER INFORMATION

Walking Home

Children in Year 5 and 6 can walk home from school without a parent or carer if they have permission from home to do so. Please remember to renew permission for walking home by either calling or emailing the office, writing a note that states what you give permission for your child to do (walk home or meet a parent at the gate) or you can complete a walk to school permission slip.



Mobile Phones

If children are walking home alone, they are permitted to bring a mobile phone to school. This **MUST** be handed in so that it can be put in a safe place and returned at home time. Phones must be switched off when they are handed in and not turned back on until children reach the school gates.



THANK YOU

If you have any questions, please do not hesitate to contact the school office on 0191 433 4066 or email crookhillprimary@gateshead.gov.uk (messages will be forwarded from the office to my email).