Homework

Homework will be mainly online and will be given to the children every Friday. Should your child not have access to a suitable device at home, there will be the opportunity to complete in school during a Monday afterschool Homework Club—more details to follow.

Spelling will be assigned on the Spelling Shed app and on a paper copy. The paper copy does not need to be returned but please encourage children to fully complete this before the test on Fridays.

Reading books—we use both an online platform called My-On and the children have their own library books which can be brought home and changed as soon as they have read it. Please encourage your child to read as much as possible at home.

It would be beneficial for children continue to use the Times Table Rock Stars App at home.

Important Dates The key dates for the Spring Term are:

09.05.22: Homework club starts 23.05.22: NSPCC workshops 26.05.22: Yr 5/6 Cricket Tournament 27.05.22: Jubilee Party 27.05.22: End of Term 5 06.06.22: Start of Term 6 06.06.22: Local History Week 14.06.22: Yr 4/5 Dance Festival at the Sage 27.06.22: Yr 5 Trip to The Great North Museum 30.06.22: Class swap morning 01.07.22: Additional Bank Holiday—school closed 18.07.22: Sport Day 19.07.22: Reports to parents 21.07.22: End of Term 6.

More dates will be added as the term progresses

SUMMER TERM 2022



Working together, we succeed

Class 5: Miss Hedley

Information for children, parents and carers

 During this term we will be learning: English: This term we will be focusing on Letters from the Lighthouse by Emma Carroll. This is a text set in WW2 following the adventures of 2 evacuees as they search for their missing sister. The historical text allows for cross curricular learning on WW2. We will look at interpreting the text as well as writing for different purposes throughout the term. We shall continue to develop our spelling and grammatical knowledge throughout. Mathematics: we will cover these areas throughout the term: Understanding and investigating with numbers: fractions, decimals and percentages dition and subtraction multiplication and division 	<i>History:</i> Ancient Greeks. There will be heavy focus on the legacy left behind by the Ancient Greeks fo- cusing on The Olym- pic Games. We will look at the differ- ent City States and way of life as well as their religious beliefs.	Geography: We will be looking at the location of Greece and compar- ing how the geogra- phy of the area has changed.	Art/Design Technology: DT work will focus on strengthening structures and art- work will be linked to the history topic.
 multiplication and division Measurement: Time measure conversions Geometry: position and direction Statistics: Interpreting, constructing and presenting data Science: Living things and their habitats: Pupils should be taught to: describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird 	French: Revision of core vocabulary (greetings, numbers, colours) Body parts	<i>PHSE:</i> Healthy bodies and healthy minds.	RE: This term we will continue to focus on ceremonies and make comparisons between Islam and Christianity as well as look at further significant figures.
 > describe the life process of reproduction in some plants and animals. Pupils should be taught to: > describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird > describe the life process of reproduction in some plants and animals. Science: Animals including humans: Pupils should be taught to: > describe the changes as humans develop to old age. 	<i>Music:</i> The children will continue to have a specialist music teacher to teach them how to play the trumpet this term.	PE We shall be participating in a Dance Festival later this term so PE lessons will focus on devel- oping our dance techniques. There will also be cricket and swimming.	Computing Databases and fur- ther programming as well as daily ses- sions to practise our English and Maths skills using the online plat- forms.