

Welcome to Class 4

Meet the teacher:

Mrs O'Shaughnessy and

Miss Simpson

Year 4 Curriculum



Topics

- Autumn term –Our European Neighbours
- Spring term – Romans
- Summer term – Anglo Saxons

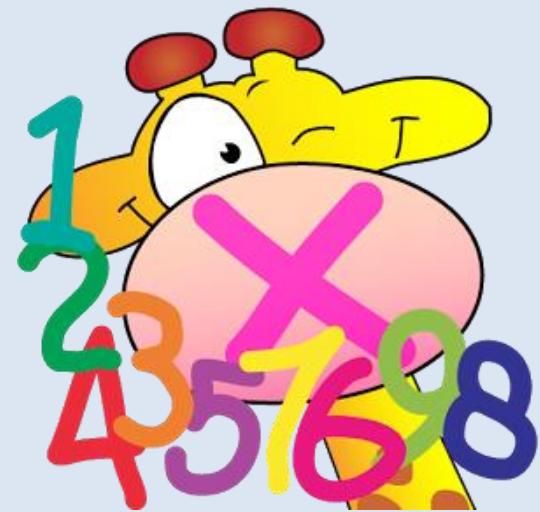
Weekly Timetable

This half term we are focussing on settling the children and implementing our rules and routines. We will be covering the whole curriculum. This is our vision for Autumn Term 1.

8.45 – 9.05	9.05-9.35	9.35-10.30	10.30-10.45	10.45-11.15	11.15-11.45	11.45-12.15	12.00-1.00/ 1.15	1.15-1.30	1.30 -2.15	2.15-3.00
Monday <i>Home Readers</i>	Guided Reading	English	BREAK	Rocket TTRS	Maths	LUNCH	AR	PSHE	RE	Handwriting
Tuesday <i>Maths Booklet</i>	Guided Reading	English		Mental Maths / Fluency	Maths		AR	Science		Handwriting
Wednesday <i>Spelling Bee</i>	Guided Reading	English / Maths		English/ Maths	SWIMMING With LS		SWIMMING with LS	AR		Handwriting
Thursday <i>Spelling Practise</i>	Spelling Test	Spelling Rule Applying Rule		Rocket TTRS	Maths		AR	ICT	Music/Topic	
Friday <i>Handwriting</i>	Handwriting AR	Grammar/ writing		Rocket TTRS	Maths		French/Topic		PE	

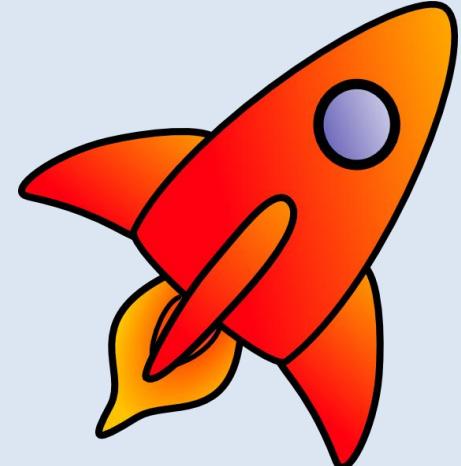
Accelerated Reading will be taking place daily

Times Tables



- The National Curriculum for Mathematics states that children in Year 4 should know their multiplication tables to 12×12 by the end of the year.
- Please help your child to learn their multiplication tables at home.
- In the summer term, the children will take part in the multiplication check

Multiplication Rockets



- We will be running the multiplication challenge again this year.
- This year our challenge for Bronze, Silver and Gold awards are linked to knowing all of the tables and recalling them at speed (within 6 seconds) and accurately.



TTRS supports pupils in their learning of \times and \div facts to 12×12 . The emphasis is on speed of recall which is why children are given a rock status with Rock Legend being the highest honour (that is recalling facts with a speed of <1 second). Tables are key to all areas of mathematical understanding. More confident that children are the easier they will find concepts like fractions.

We aim to use for 5-10 mins per day (ideally 15) Children will notice an improvement. You can access this app/website at home.

Spelling Shed

Year 1 & 2

Year 3 & 4

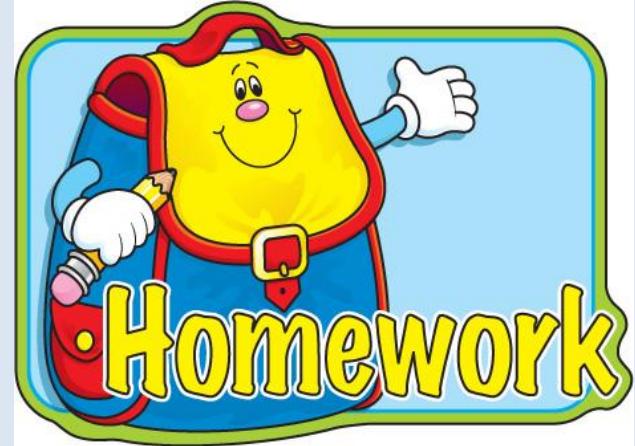
Year 5 & 6

Your Lists



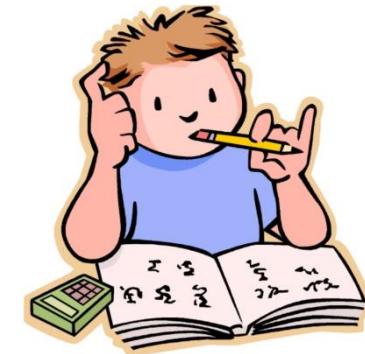
Another key area for learning is improving spelling. Spelling shed is another computer / tablet based application that pupils can use to reinforce their learning in spelling. It works to allow pupils to practise lists of words that are linked to the objectives for this phase (year 3/4). This is also linked to our band initiative.

Homework



- Homework is always given on Fridays (online at the moment).
- If you need a paper copy of homework, please let me know
- Please bring a bag to school everyday, especially Monday and Friday
- Homework should be submitted online by Wednesday. ☺

Spelling



- Spellings are tested every Thursday morning.
- Use Spelling shed to help you.
- Assignments may be set on spelling shed – make sure you check
- Make sure your spelling diary is in school every Friday

The power of reading:

“Nothing is more important in education than ensuring that every child can read well. Pupils who can read well are overwhelmingly more likely to succeed at school, achieve good qualifications, and subsequently enjoy a fulfilling and rewarding career. Those who cannot will find themselves at a constant disadvantage.”

DFE, Reading the Next Steps, April 2015

Phonics and Word Recognition

The ability to recognise words presented in and out of context.

The ability to blend letter sounds (phonemes) together to read words.



Understanding

The ability to understand the meaning of the words and sentences in a text.

The ability to understand the ideas, information and themes in a text.

If a child understands what they hear, they will understand the same information when they read.

Reading in Year 4



- Please read with your child regularly at home.
- The home reader book is to improve 'fluency and accuracy' and should be read aloud to an adult whenever possible. This is now linked to Accelerated Reader.
- When the children have finished a book, they will need to take a quiz using Accelerated Reader (in school)
- Accelerated Reader gives the children a band of books aligned to their reading ability
- Bring your book to school every Monday and Friday so we can listen to you on these days.

How can I help to develop comprehension?

Do you like this book; why?

Who is your favourite character?

Tell me about a character in the book.

Which words tell you what the character is like?

How would you feel?

What do you think will happen next?

What would you do?

What have you learned about in your book?

What can you tell me about...?

Strategies for when children get 'stuck'.

John let his pet frog go.

It ***across the grass.**

What is the first sound?

It h*** across the grass.**

What would make sense?

It hopping across the grass.

Does that sound right?

It hopped across the grass.

Reading goals:

- Read everyday
- Enjoy reading and want to read
- Have a variety of books to choose from
- Develop fluency and accuracy
- Develop comprehension

Website / Marvellous Me



- Don't forget to check out our class blog at www.crookhillprimary.org
- You will find photographs and information for Class 4 under 'Lower Key Stage 2'.
- Remember to like our school Facebook page too.
- Make sure you are linked to Marvellous Me. If you need a log in code just ask.

Swimming and PE



Swimming will take place on a Wednesday.

We will have PE on Friday afternoon. Please come to school dressed in your kit – we will be outside so make sure you are warm and have appropriate footwear.