

# Welcome to Class 4

Meet the teacher:

Mrs O'Shaughnessy and

Mrs Grant

# Year 4 Curriculum



# Topics

- Autumn term – The UK and Mountains
- Spring term – Romans
- Summer term – Europe & Anglo Saxons

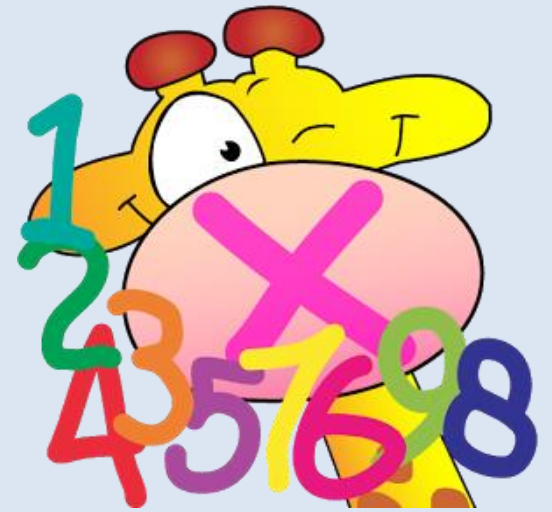
# Weekly Timetable

This half term we are focussing on settling the children and implementing our new rules and routines. We are going to gradually build up to include more subjects in to our week. This is our vision for Autumn Term 1.

	8.45-9.00	9.00-9.45	9.45-10.30	10.30-10.55	10.55-11.15	11.15-11.55	11.55-12.15	12.15-1.15	1.15-2.00	2.00-2.40	2.40-3.00	3.00-3.10
Monday	Handwriting	Reading	English	ASSEMBLY AND BREAKTIME	Rocket & Maths Fluency	Maths	Reading Plus	LUNCH	Music	French	AR / HW	Story
Tuesday	xTable booklet	Non-Fiction Reading	Grammar		RE	Reading Plus	Geography		Maths	AR / HW	Story	
Wednesday	Handwriting	Reading	English		Rocket & Maths Fluency	Maths	Reading Plus		ICT	PE	AR / HW	Story
Thursday	xTable booklet	Reading	English		Rocket & Maths Fluency	Maths	Reading Plus		Science	DT	AR / HW	Story
Friday	Spellings	Spelling Test and New Rule	Reading		Rocket & Maths Fluency	Maths	Reading Plus		PE NOF Nellie Bly	PSHE	AR / HW	Story

Accelerated Reading and Reading plus will be taking place daily

# Times Tables



- The National Curriculum for Mathematics states that children in Year 4 should know their multiplication tables to  $12 \times 12$  by the end of the year.
- Please help your child to learn their multiplication tables at home.

# Multiplication Rockets



- We will be running the multiplication challenge again this year.
- This year our challenge for Bronze, Silver and Gold awards are linked to speed (within 6 seconds) of recall and will be measured using Times Tables Rock Stars.



TTRS supports pupils in their learning of  $\times$  and  $\div$  facts to  $12 \times 12$ . The emphasis is on speed of recall which is why children are given a rock status with Rock Legend being the highest honour (that is recalling facts with a speed of  $<1$  second). Tables are key to all areas of mathematical understanding. More confident that children are the easier they will find concepts like fractions.

We aim to use for 5-10 mins per day (ideally 15) Children will notice an improvement. You can access this app/website at home.

# Spelling Shed

Year 1 & 2

Year 3 & 4

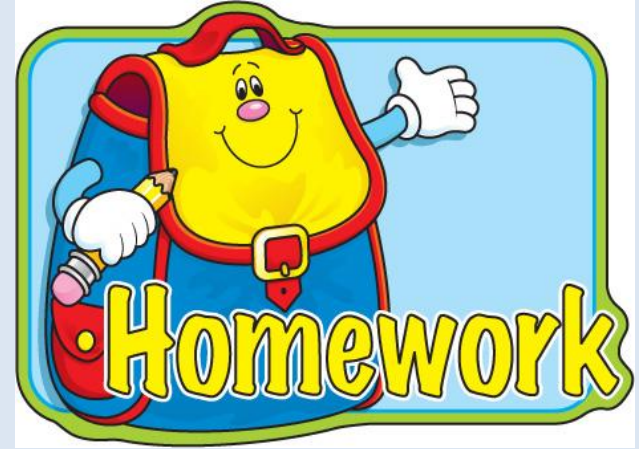
Year 5 & 6

Your Lists

Another key area for learning is improving spelling. Spelling shed is another computer / tablet based application that pupils can use to reinforce their learning in spelling. It works to allow pupils to practise lists of words that are linked to the objectives for this phase (year  $\frac{3}{4}$ ). This is also linked to our band initiative.

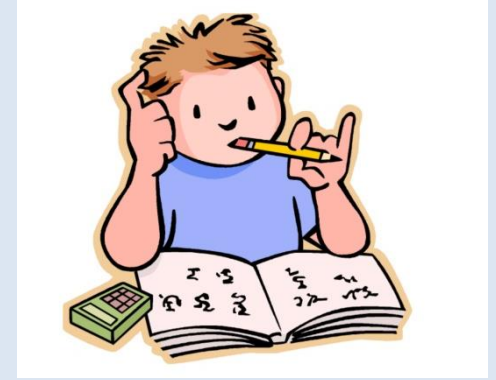


# Homework



- Homework is always given on Fridays (online).
- If you need a paper copy of homework, please let me know
- Please bring a bag to school on Mondays and Fridays.
- Homework should be submitted online by Wednesday. 😊

# Spelling



- Spellings are tested every Friday morning.
- Use Spelling shed to help you.
- Assignments may be set on spelling shed – make sure you check
- Make sure your spelling diary is in school every Friday

# The power of reading:

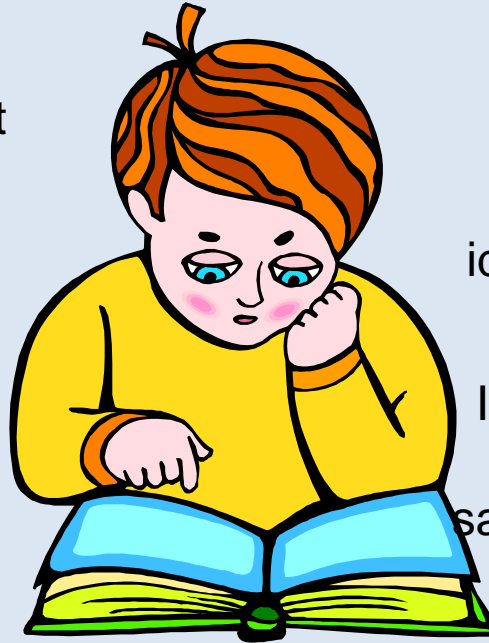
“Nothing is more important in education than ensuring that every child can read well. Pupils who can read well are overwhelmingly more likely to succeed at school, achieve good qualifications, and subsequently enjoy a fulfilling and rewarding career. Those who cannot will find themselves at a constant disadvantage.”

DFE, Reading the Next Steps, April 2015

## Phonics and Word Recognition

The ability to recognise words presented in and out of context.

The ability to blend letter sounds (phonemes) together to read words.



## Understanding

The ability to understand the meaning of the words and sentences in a text.

The ability to understand the ideas, information and themes in a text.

If a child understands what they hear, they will understand the same information when they read.

# Reading in Year 4



- Please read with your child regularly at home.
- The home reader book is to improve 'fluency and accuracy' and should be read aloud to an adult whenever possible.
- The home reader book will be an Accelerated Reading book. When they complete a book the children can then take a quiz on the laptops (the quiz will always be carried out in school)
- Accelerated Reader will continue in Year 4 and Reading Plus will happen every day
- Accelerated Reader and Reading Plus is constantly tracked and monitored by staff and interventions will take place if needed.

# Reading goals:

- Read everyday
- Enjoy reading and want to read
- Have a variety of books to choose from
- Develop fluency and accuracy
- Develop comprehension

# Website / Marvellous Me



- Don't forget to check out our class blog at [www.crookhillprimary.org](http://www.crookhillprimary.org)
- You will find photographs and information for Class 4 under 'Lower Key Stage 2'.
- Remember to like our school Facebook page too.



**Crookhill Primary School**

Working together, we succeed

# PE



We will have PE on Wednesday and Friday afternoon. Please come to school dressed in your kit – we will be outside so make sure you are warm and have appropriate footwear.

There is no swimming in Year 4 this year.



Any questions?