

## Homework

Homework will be mainly online and will be given to the children every Friday. Should your child not have access to a suitable device at home, paper copies can be provided or the children can complete it in school.

Spelling will be assigned on the Spelling Shed app and on a paper copy. The paper copy does not need to be returned, if completed online, but please encourage children to fully complete this before the test on Thursdays.

Reading books—children will bring home their Accelerated Reader book each day. Please encourage your child to read as much as possible at home.

It would be beneficial for children continue to use the Times Table Rock Stars App at home.

**Important Dates** *The key dates for the Summer Term are:*

15.04.24 Return to school  
25.04.24 5/6 football  
02.05.24 5/6 football  
06.05.24 BANK HOLIDAY  
09.05.24 5/6 Girls' football  
13.05.24 Clubs start  
25.05.24 5/6 Girls' football  
24.05.24 Last Day of Term  
27.05.24-01.06.24 HALF TERM  
03.06.24 Return to school  
26.06.24 House Captain Speeches  
01.07.24 Last week for clubs  
04.07.24 Class swap morning  
12.07.24 Celebration PM  
15.07.24 Sports Day  
18.07.24 Last Day of Term

*TBC—Year 5 class trip to The Hancock Museum  
More dates will be added as the term progresses*

# SUMMER TERM 2024



*Working together, we succeed*

**Class 5:**  
Miss Hedley

Information for children,  
parents and carers

**During this term we will be learning:**

**English:** This term we will be focusing on Letters from the Lighthouse by Emma Carroll. This is a text set in WW2 following the adventures of 2 evacuees as they search for their missing sister. The historical text allows for cross curricular learning on WW2. We will look at interpreting the text as well as writing for different purposes including recounts, narrative, discussion and persuasion throughout the term. We shall continue to develop our spelling and grammatical knowledge throughout.

**Mathematics: we will cover these areas throughout the term:**

Understanding and investigating with numbers:

- fractions, decimals and percentages

Developing and applying calculation:

- addition and subtraction
- multiplication and division

Measurement:

- Time
- measure conversions

Geometry:

- position and direction

Statistics:

- Interpreting, constructing and presenting data

**Science: Living things and their habitats:**

Pupils should be taught to:

- > describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird
- > describe the life process of reproduction in some plants and animals. Pupils should be taught to:
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- > describe the life process of reproduction in some plants and animals.

**Science: Animals including humans:**

Pupils should be taught to:

- > describe the changes as humans develop to old age.

**History:**

Ancient Greeks.  
There will be heavy focus on the legacy left behind by the Ancient Greeks focusing on The Olympic Games. We will look at the different City States and way of life as well as their religious beliefs.

**Geography:**

We will be looking at the location of Greece and comparing how the geography of the area has changed.  
We will also continue to recap our local, regional and national geographical knowledge.

**Art/Design Technology:**

DT work will focus on strengthening structures, making a pop up card and completing a textiles unit.

Art work will be based on drawing.

**French:**

Revision of core vocabulary (greetings, numbers, colours)

Body parts

**PHSE:**

Healthy bodies and healthy minds.

**RE:**

This term we will continue to focus on Islam and the Qur'an.

**Music:**

The children will continue to have a specialist music teacher to teach them how to play the drums this term.

**PE**

PE will hopefully move outside and will focus on tennis, rounders, cricket and athletics.

**Computing**

Our main units will be databases, physical computer programming and word processing skills.