

## Homework

A home learning task will continue to be given every Friday. This will vary between Maths and English. The tasks will vary between their homework book, practical activities and interactive Read Write Inc set via Evidence Me with a link to the learning. All home tasks are purposeful and will help the children to consolidate what they are learning in school.

Reading Books will be changed every Monday. The books that the children bring home will be closely matched to their reading ability. They will keep their book for one week and you should aim to hear them reading it at least 3 x per week in order to develop their fluency. Their reading should get better and better across the week.

In order for us to know that your child has read their book at home, can I ask that a parent or whoever listens to your child reading, writes a small comment in their reading diary. You can write a comment every time they read if you wish– if they read the same book 6 times, you can write 6 comments to show the progress.

Thank you! **The progress that children make across the Reception year, never fails to amaze me. I hope you enjoy the journey as much as I do.**

Learning to read is one of the most important life skills to have, as a child and as an adult. Children that read at home with their parents progress more rapidly than those who do not. Please spend time listening to your child read. It will benefit them now, throughout their education and the rest of their lives.

PE will continue to be every **Friday**. Children will need to come into school in their PE kit on this day.

## Children are expected to:

1. Read home readers every week, over and over
2. Bring water bottles everyday
3. Complete homework tasks

Finally, if you have any questions regarding this information, your child's learning or their time in school, please do not hesitate to speak to me at the end of the school day. We look forward to a term filled with lots of learning and fun!

## Spring Term 2024



*Working together, we succeed*

**Reception**

Mrs Jordan

Mrs Allinson

Information for children,  
parents and carers

**Our special topics for this term are–**

**Spring 1– Handa’s Surprise and Super Tato**

**Spring 2– Mini Beasts and Animal Magic**

**Where appropriate, our learning will be linked to these texts/topics.**

**During this half term we will be learning about:**

### **Read Write Inc and Literacy**

We will continue to learn to read and blend more new sounds as well as ‘red’ words. This will continue to be done in small groups, through an exciting story book each week.

Our Literacy will be linked to the above texts/topics. Through exciting and creative lessons, we will be learning how to get better at writing letters, words, labels and sentences.

### **Mathematics**

We will be singing lots of songs that involve number and use five and tens frames to represent them. We will continue to represent objects/numbers in lots of different ways. E.g. Show me 5 claps, show me 6 apples in the basket, show me 3 fingers etc. We will be looking at the composition of numbers in lots of different ways. E.g. Show me how to make 5 with your bunny ears. (Children will hold both hands above head with 2 fingers up on one hand and 3 fingers up on the other). Some children will begin to record in various ways. We will be comparing mass and capacity in lots of fun and practical ways. All of our maths learning is supported with activities around the classroom.

### **Personal, Social and Emotional Development**

This is an extremely important strand of the Early Years Curriculum, as without good skills in this area, children will struggle in the others. In our Reception classroom, we are continually working on this area of learning. Through playing with our friends, chatting to our teachers, listening to stories, playing games and much, much more, the children will be continuously supported in developing their communication and Language skills.

### **Understanding of the World**

We will be learning about the natural world around us. We will learn about Chinese New Year and look at how this is celebrated– including some related arts and crafts.

Technology will be used throughout lots of our learning as well as being able to access iPads and the Interactive Whiteboard throughout our provision, daily.

### **Physical Development**

In our PE lessons this term, we will be developing our ball skills then moving onto gymnastics skills– high, low, over, under.

### **Creative Development**

We will make whole class season pictures through collage. We will be making our very own Super Hero capes and masks. We will create a whole class wall display for our superhero topic.

### **Dates for the Diary**

**08.01. 2024– Welcome Back**

**22.01.2024– Clubs Start**

**05.02.2024–Children’s Mental Health Week**

**06.02.2024– Safer Internet Day**

**09.02.2024- Chinese New Year**

**16.02.2024– Break up for half term**

**26.02.2024– INSET Day– school closed to pupils**

**27.02.2024– Welcome Back**

**07.03.2024– World Book Day**

**11.03.2024– Science Week**

**18.03.2024– Last week for clubs**

**26/27.02.2024– Parent Consultations**

**28.03.2024– Break up for Easter Holidays**

**More detailed information about the above events will be given out closer to the time.**