

## Homework

**Homework is different this term as we prepare for end of Key Stage Assessments.**

Children will be given a set of revision books that they should bring to school every MONDAY to use at Booster Club (all children are expected to attend this club).

Accelerated Reader Books should continue to be read at home every day (or class novel when chapters are assigned for homework).

Spelling—we are now revising all spelling patterns from Key Stage 2. There are no lists to learn as weekly tests will cover a range of objectives rather than one pattern or rule. Children can use Spelling Shed at home to support their spelling practice.

### Important Dates:

*Monday 15th January— After school booster club begins*

*Thursday 25th January—Year 6 Parent / Carers SATs Meeting 3.30pm*

*WB: 12th February— Year 6 Parents' Evenings (for pupils and parents)*

*Tuesday 6th February—Safer Internet Day*

*Friday 16th February—End of Half Term*

*Monday 26th February—School Closed to Pupils (INSET)*

*Tuesday 27th February—School reopens after half-term break*

*Thursday 7th March—World Book Day*

*Week Beginning Monday 26th March—Creativity Week / Easter Egg Competition*

*Thursday 29th March—End of Term*

*More dates will be added as the term progresses*

**Don't forget to check our class blog on our website:**

**[www.crookhillprimary.org](http://www.crookhillprimary.org)**

# SPRING 2024



*Working together, we succeed*

**Class 6:  
Mrs Kelly**

**Information for children,  
parents and carers**

**This term is a busy one for Year 6. There will be a lot of preparation for our end of Key Stage Assessments (SATs) which take place in early May .**

**English:**

Our class novel is the fantasy fiction novel ‘The Nowhere Emporium’ by Ross Mackenzie. Children will bring their own copies home to read for homework.

**Please support children to read the assigned chapters. There are ‘read alongs’ on You Tube that can access to help with their reading. Try searching ‘Reading with Mr White’ on You Tube and find the relevant chapter.**

We will continue to develop reading comprehension to prepare for our Reading SAT paper. We will revise all Grammar and Punctuation objectives to ensure we are prepared for the Grammar, Punctuation and Spelling SAT papers. This will include revision of all Key Stage 2 spelling objectives.

**Mathematics: we will cover these areas throughout the term as we prepare for our Arithmetic and Reasoning tests in SATs.**

Understanding and investigating with numbers:

- place value, ordering and rounding
- properties of numbers and number sequences
- fractions, decimals and percentages

Developing and applying calculation:

- addition and subtraction
- multiplication and division

Measurement

Geometry:

- properties of shapes
- position and direction

Statistics:

- Interpreting, constructing and presenting data

**Science: Evolution and Inheritance**

Pupils will learn to:

- > recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago
- > recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents
- > identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to Evolution.

**Geography:**

Our Geography work is a study in depth of the largest country in the world, Russia. We will study aspects of human and physical geography of this country, such as biomes and climate zones as well as natural resources found there.

**Art:**

**Painting and mixed media: Artist study.**

We will be exploring a selection of paintings through art appreciation activities. Collecting ideas in sketchbooks and planning for a final piece after researching the life, techniques and artistic intentions of an artist that interests them.

**Design Technology:**

**Mechanical systems: Automata toys.**

We will develop a functional automata window display, to meet the requirements in a design brief. We will explore and create cam, follower and axle mechanisms to mimic different movements.

**PHSE:**

*Our World, Our Money:*

*Belonging to a Community  
Media Literacy and Digital Resilience  
Money and Work*

**PE:**

*Gymnastics: Matching and Mirroring Sequences*

*Games: Hockey or Netball (second half term)*

**Computing:**

*Scratch—Variables in games*

**RE:**

*Easter and the ascension*

**Music:**

*Recorder*

**MFL:**

*Les Vêtements (clothes):  
Ask and say what clothes you'd like  
Give opinions about clothes  
Say what clothes you wear  
Ask and talk about prices*